



VALENCIACOLLEGE

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**Fall 2022
Introductory Sociology – SYG 2000-1**

3 Credit Hours

CRN 15244

General Course Information

Professor: Professor Daye (she, her, hers)

Email: Please use Canvas email to contact me, and as a back-up, you may use sdaye@valenciacollege.edu

Meeting Location, Day, and Time: DTC UnionWest 302; Wednesdays 11:30 am – 12:45 pm

Office Hours: By appointment

Teaching Philosophy:

Hello, my name is Professor Daye. Welcome to Introduction to Sociology! I am so glad you have chosen to join our learning community. As an educator, I take a collaborative, learning-centered approach to teaching. Students will learn how to critically apply course discussions, projects, and activities to relate concepts to their everyday lives in my courses. By actively interacting with what our learning community and the social world present before us, this new knowledge provides us with the tools needed to identify root causes for social inequalities and contribute to the movement towards social justice. Using the text to help guide the discussions and provide students with different materials to supplement readings from the text, including interactive applied activities, students have various opportunities to apply these concepts through real-life case studies. During class, we use hands-on activities that enable us to engage with the materials in ways that relate them to today. I am excited to build a great learning community in our class this semester and look forward to seeing what we accomplish together!

Course Description

Sociology is the systematic study of society and the relationship between individuals and society. The social world is complex, and sociology uses scientific methods to study the complicated world around us. This enables students to understand social behaviors and social processes and become familiar with vocabulary, theory, and methodology in the discipline of sociology. Emphasis on culture and personality, age and sex roles, family, deviant behavior, social class and stratification, group behavior and social change are among some of the topics that will be explored, and attention will be given to forces of stability and change inherent in the relationships between the individual and society.

Valencia Competencies:

Part of your experience in this course will be to develop the core competencies of Valencia College of “Think, Value, Communicate, and Act” TVCA.

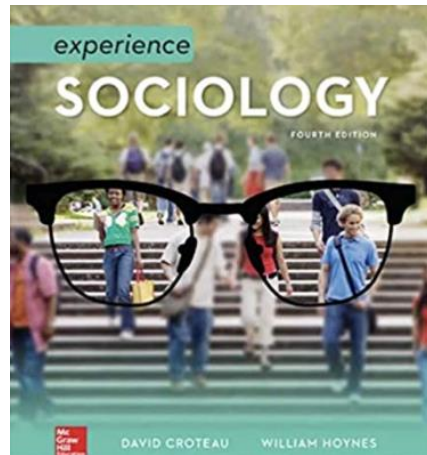
Core Competencies:

This course is designed to meet Valencia College’s core competencies of ethical responsibility and critical thinking.

Course Objectives:

1. Students will apply the sociological perspective to self and others.
2. Students will communicate using discipline specific terminology.
3. Students will apply the major theoretical frameworks in sociology to past, present, and future social issues.
4. Students will describe the sequential steps in scientific research.
5. Students will recognize the social inequalities that exist in diverse environments.
6. Students will identify the basic elements, concepts, and influences of social institutions, groups, and organizations.
7. Students will evaluate the characteristics and consequences of social change.

Required Text: Experience Sociology (4th ed.) by David Croteau and William Hoynes



Basis for Final Grade

Assignments	Occurrences	Total Points
Discussion Posts	5 @ 15 pts. each	75
Exams	3 @ 100 pts. each	300
Power of Process Chapters	3 @ 25 pts. each	75
Research Project	3 parts: Part 1 (30 pts.) Part 2 (60 pts.) Part 3 (100 pts.)	190
Smart Book	14 @ 25 pts. each	350
SmartBook 2.0 Orientation Video	1 @ 10 pts.	10
Total Points		1000

Grades of A-F will be assigned during each semester in this course. Grades will be based upon the assignments listed in the basis of final grade grid shown above. The A-F breakdown is as follows:

A 900-1000 points

B 800-899 points

C 700-799

D 600-699 points

F 0-599 points

Incomplete Grading Policy

In general, only the above grades will be given. Incomplete grades (such as “WP”, “WF”, “I”, “X”, “H”, or “N”) are NOT given under any circumstances. Students having difficulties meeting the course requirements can withdraw from the course by the withdrawal deadline. Students withdrawing from the course will receive a course grade of W. Further, students cannot withdraw themselves after the withdrawal deadline, **October 28, 2022** at 11:59 p.m. EDT, students who fail to withdraw before the deadline and are ineligible to continue in the class, will receive an overall grade of F for the course.

Assignment Details

Discussion Posts

There will be one discussion post assignment for each module during this course. Students will receive a prompt and asked to reflect on their thoughts on the topics discussed in the module during these assignments. This reflection activity asks students to discuss how they personally engage with the topics in the module and to relate them to their own personal experiences. **There is a total of five Discussion Posts assignments throughout the course worth 15 points each for a total of 75 points towards your final grade.**

Exams

Exams are a way to evaluate your understanding of the concepts and materials that we discuss during the various activities and instruction during the course. Each exam will cover several chapters from the text: Exam 1: Chapters 1- 4; Exam 2: Chapters 5-8; Exam 3: Chapters 9-11. Students will complete all exams online through Connect. There will have three attempts for each exam and the attempt with the highest score will be used for the grade book. **There is a total of three multiple-choice exams given in this course worth 100 points each for a total of 300 points towards your final grade.**

Power of Process Chapters

Power of Process is an interactive way to review sociology-based research and media articles to understand a topic related to the area that we are discussing in the chapter. Students will have six questions to answer during these assignments: two questions before you read the article, two questions to answer while reading the article, and two questions to answer after the article. These prompts will ask you to type an answer or highlight where the information being asked for is located within the text. **There is a total of three Power of Process Chapters assignments throughout the course worth 25 points each for a total of 75 points towards your final grade.**

Research Project

Part 1: Identifying Parts of the Research Process

After reading and completing the SmartBook assignment for chapter 2, students will be asked to critically assess a peer-reviewed research article following the guidelines given on p. 46 in chapter 2. In a discussion post by answering question prompts and providing constructive feedback and suggestions to at least two classmates. **Part 1: Identifying Parts of the Research Process is worth 30 points towards your final grade.**

Part 2: Identifying a Topic

During this part of your assignment, students will identify the topic they would like to use for their research project. First, pick a topic of interest that you can explore using your sociological imagination. Topics can relate to your interests, such as family, sports, and social media, or you may select something connected to your desired or current career field. Once you pick a topic in this assignment, you will then explain why it is important to you and why it is important to explore sociologically. Finally, you will identify a research question and methods that you will

use to answer your research question for this project. **Part 2: Identifying a Topic is worth 60 points towards your final grade.**

Part 3: Research Proposal or PechaKucha Presentation

For the final part of this project, you will have the option to write a one-page research proposal or to submit a PechaKucha (6 minute and 20 seconds) presentation via Canvas as your final project. The proposal and the presentation will have the same grading rubric and must include the following sections: an introduction, research question, theoretical foundation, approach to social science research, and methods. More information about the PechaKucha presentation format may be found by visiting <https://www.pechakucha.com/>. **Part 3: Research Proposal or PechaKucha Presentation is worth 100 points towards your final grade.**

SmartBook

During this course, we will use SmartBook, an interactive tool that helps you engage in the chapter concepts and materials through critical thinking to apply the knowledge from each chapter as you are learning. SmartBook assignments are due before class each Tuesday at 11:59 PM. You will find a SmartBook assignment scheduled for each chapter except chapters 5, 10, and 17 when exams are due. **There is a total of 14 SmartBook assignments worth 25 points each for a total of 350 points towards your final grade.**

SmartBook 2.0 Orientation Video

This video will help to familiarize you with the various aspects of your online textbook. Once you have completed watching this short video, you will check the radio button below the video to confirm that you have completed the orientation. **The SmartBook 2.0 Orientation Video assignment is worth 10 points towards your final grade.**

Important Dates to Remember

Academic calendars can be found at:

<http://valenciacollege.edu/calendar/> (Valencia); <https://calendar.ucf.edu/2022/fall> (UCF)

Course assignment dates and assignments are tentative and can be changed at the discretion of the professor.

Drop/Refund Deadline: August 26, 2022 (UCF); August 29, 2022 (Valencia)

Withdrawal Deadline: October 28, 2022

Thanksgiving Holiday Break: November 23, 2022 – November 27, 2022

Final Exam Week: December 5, 2022-December 11, 2022

Course Schedule*

Week and Date	Content	DUE DATES AND READING SCHEDULE
Week 1 August 24	IN CLASS Welcome Getting to Know You What is Sociology?	Assignment Due: SmartBook 2.0 Orientation Due 8/28 at 11:59 PM Reading Assignment: Chapter 1

Week 2 August 31	IN CLASS Chapter 1: Sociology in a Changing World (MODULE 1)	Assignment Due: Smart Book Chapter 1 Discussion Post: Module 1 Reading Assignment: Chapter 2
Week 3 September 7	IN CLASS Chapter 2: Understanding the Research Process (MODULE 1)	Assignment Due: Smart Book Chapter 2 Project Part 1: Identifying Parts of the Research Process Reading Assignment: Chapter 3
Week 4 September 14	IN CLASS Chapter 3: Culture (MODULE 2)	Assignment Due: Smart Book Chapter 3 Discussion Post: Module 2 Reading Assignment: Chapter 4
Week 5 September 21	IN CLASS Chapter 4: Social Structure (MODULE 2)	Assignment Due: Smart Book Chapter 4 Exam Due: Exam 1 Due 9/25 at 11:59 PM Reading Assignment: Chapter 5
Week 6 September 28	IN CLASS Chapter 5: Power (MODULE 2)	Assignment Due: Smart Book Chapter 5 Power of Process 1: The McDonaldisation of Society Reading Assignment: Chapter 6
Week 7 October 5	IN CLASS Chapter 6: Socialization (MODULE 3)	Assignment Due: Smart Book Chapter 6 Project Part 2: Identifying a Topic Reading Assignment: Chapter 7
Week 8 October 12	IN CLASS Chapter 7: Interaction, Groups, and Organizations (MODULE 3)	Assignment Due: Smart Book Chapter 7 Discussion Post: Module 3 Reading Assignment: Chapter 8
Week 9 October 19	IN CLASS Chapter 8: Deviance and Social Control (MODULE 3)	Assignment Due: Smart Book Chapter 8 Exam Due: Exam 2 Due 10/23 at 11:59 PM Reading Assignment: Chapter 9
Week 10 October 26	IN CLASS Chapter 9: Class and Global Inequality (MODULE 4)	Assignment Due: Smart Book Chapter 9 Assignment Due: Power of Process 2: The Uses of Poverty: The Poor Pay All Reading Assignment: Chapter 10
Week 11 November 2	IN CLASS Chapter 10: Race and Ethnicity (MODULE 4)	Assignment Due: Smart Book Chapter 10 Discussion Post: Module 4 Reading Assignment: Chapter 11
Week 12 November 9	IN CLASS Chapter 11: Gender and Sexuality (MODULE 4)	Assignment Due: Smart Book Chapter 11 Exam Due: Exam 3 Due 11/13 at 11:59 PM Reading Assignment: Chapter 13
Week 13 November 16	IN CLASS Chapter 13: Education and Work (MODULE 5)	Assignment Due: Smart Book Chapter 13 Discussion Post: Module 5 Reading Assignment: Chapter 14 and 17
Week 14 November 23	NO CLASS: Thanksgiving Holiday Break	
Week 15 November 30	IN CLASS Chapter 14: Media and Consumption Chapter 17: Social Change: Globalization, Population and Social Movements (MODULE 5)	Assignment Due: Smart Book Chapter 14 Assignment Due: Smart Book Chapter 17 Assignment Due: Power of Process 3: The Simpsons as a Critique of Consumer Culture All Week 15 Assignments Due 11/29 at 11:59 PM
Week 16 December 7	Finals week	Project Part 3: Final Project Due 12/7 at 11:59 PM

**Please note that unless otherwise notated in the class schedule above, all assignments are due the Monday prior to class at 11:59 PM*

Classroom Policies and Student Expectations

Attendance

Attendance in our weekly classroom sessions provide an opportunity for students to further engage in the materials, ask questions, and contribute to our learning community in this class. Attendance and participation is expected. I will take attendance weekly for my records. Students who attend and participate in all classes (excluding the one missed day that is permitted) will be eligible for the attendance round up policy listed below. I look forward to seeing you each week.

Attendance Round Up Policy

Students who miss no more than one class the entire semester and participate substantively are eligible for up to three extra points on their overall grade. This means that if you qualify for this option, you can finish the course with an 87, for example, and still earn an A. To be considered present, you must be on time, engaged, and stay for the entire class. If you leave class repeatedly or appear to be distracted by your electronic devices for significant portions of the class meeting, you will be marked absent for the day.

Participation

Participation in this course includes approaching each class with a prepared by doing the readings and ready to participate in the learning process with your peers. In order to receive credit for participation in class each day for the round up policy you must be present for the entirety of class (**11:30 AM until 12:45 PM**) and have engaged in discussion by answering questions posed by me or contributing to class discussion in a substantive manner, you will be counted as present. I will drop one day from your total so you can miss one day and it will not directly affect your attendance grade.

Netiquette

It is important to be aware of your behavior in an online learning environment to ensure positive interactions with your instructor and peers. This requires you to follow some [Netiquette Guidelines](#)

All students are expected to:

- Be respectful of other's views and opinions. Always remember that you are talking to another human being. If you disagree with someone's opinion, do so in a polite manner.
- Be sensitive to the fact that there will be people of different cultural, linguistic, religious, and political backgrounds. Respecting diversity is a must.
- Use good taste when posting your responses. Avoid profanity and slang.
- Do not use all capital letters when composing responses. This is the equivalent of "shouting" on the internet and it is rude. Additionally, this text can be hard on the eyes for others trying to read your message.
- Use proper grammar and punctuation. Please refrain from text talk and shortcuts.

If you violate the rules of netiquette at any point in the semester, the professor reserves the right to remove you from the course and issue you a failing grade.

Late Work Policy

All assignments and exams/quizzes are expected to be completed when scheduled. However, I do understand that there are unforeseen circumstances that may prohibit the timely submission of assignments during your time in the course. If an unforeseen circumstance occurs which will prohibit your completion of course work on time, please reach out to me immediately. Together, we can devise a plan that will assist you with staying up to date with the course so that you obtain the information needed to successfully move forward with upcoming content. Deadlines will be extended until the end of each module, after this time, no additional late work will be accepted. Please note, that although late work will be accepted, there will be a 10% deduction on your grade for late submissions.

Extra Credit Policy

Extra credit will be granted at the discretion of the faculty member

Technology Requirement

This course will include readings, discussions, and postings through Canvas, Connect and in class. This course requires the use of publisher materials. You will need to use your access code to register with Connect to complete most assignments and exams for this class. Discussions and parts two and three of the research project for this course will be submitted through Canvas. All students are expected to check their Canvas page for this course regularly (at least once a day) for any updates and further instructions. To take this course, you must have regular online access, familiarity with Canvas, the ability to use a word processing program, send and receive e-mail on a regular basis, and basic internet navigating abilities. If you do not have access to a computer off campus, students have the opportunity to borrow laptops, calculators, headphones and a variety of other devices for different lengths of time through the UCF Tech Lending desk on the second floor of the DPAC building (near the library but not provided by Library Services). To see what resources/devices are available, visit: <https://library.ucf.edu/technology-lending/> and search by the Downtown (DTC) Library.

Resources

Learning Support

Learning Support Services provides students with academic support through tutoring, library services and resources. Tutoring is offered in most academic disciplines including math, science and coursework specific to each campus. Online tutoring is offered through Smarthinking and can be accessed through Atlas. Assistance with library research can be accessed in-person or online through Atlas. Students also have access to resources such as calculators, laptops, iPads, group study rooms and quiet study rooms within the Learning Support areas. For campus specific information, please visit the college-wide Learning Support Services website at <https://valenciacollege.edu/students/learning-support/downtown/tutoring-center.php>.

Office for Students with Disabilities and Testing Services

Disability accommodations will be provided through the Valencia Office for Students with Disabilities (OSD) and UCF Student Accessibility Services (SAS). This office is located in UnionWest room 210. Testing Services is also located in this same space. For more information about the services that these offices provide or to find contact information, please see their respective webpages.

Valencia Office for Student Disabilities: <https://valenciacollege.edu/students/office-for-students-with-disabilities/>Links to an external site.

UCF Student Accessibility Services: <https://sas.sdes.ucf.edu/> (Links to an external site.)

Email: osddtc@valenciacollege.edu

Phone: 407-582-3517

Sorenson Video Relay Service (SVRS):

Union West, Room 210 (OSD)

If there are any questions you may reach Testing Services by phone or email.

Phone: 407-235-3825

Email: DTCTestCenter@valenciacollege.edu

Student Services

Making sure all our students have a rewarding and successful college experience is one of our highest priorities. To that purpose, students can get FREE and immediate help with issues dealing with stress, anxiety, depression, adjustment difficulties, substance abuse, time management as well as relationship problems dealing with school, home or work. BayCare Behavioral Health Student Assistance Program (SAP) services are free to all Valencia students and available 24 hours a day by calling (800) 878-5470. Free face-to-face counseling is also available. UCF students may e-mail ucfcares@ucf.edu with questions or for additional assistance or reach UCF Cares staff member between 8 a.m. and 5 p.m. by calling 407-823-5607. If you are in immediate distress, please call Counseling and Psychological Services to speak directly with a counselor 24/7 at 407-823-2811, or please call 911.

College Policies

Academic Honesty

All forms of academic dishonesty are prohibited at Valencia College and UCF. Academic dishonesty includes, but is not limited to, acts or attempted acts of plagiarism, cheating, furnishing false information, forgery, alteration or misuse of documents, misconduct during a testing situation, facilitating academic dishonesty, and misuse of identification with intent to defraud or deceive.

All work submitted by students is expected to be the result of the students' individual thoughts, research, and self-expression. Whenever a student uses ideas, wording, or organization from another source, the source shall be appropriately acknowledged.

Students shall take special notice that the assignment of course grades is the responsibility of the students' individual professor.

Academic penalties for dishonesty may include, without limitation, one or more of the following: loss of credit for an assignment, examination, or project; withdrawal from course; a reduction in the course grade; or a grade of "F" in the course. Disciplinary penalties for academic dishonesty may include, without limitation, warning, probation, suspension and/or expulsion from the College. Anyone observing an act of academic dishonesty may refer the matter to the professor, as an academic violation, and/or to the Dean of Students or designee, as a violation of the Student Code of Conduct as described in the [Student LifeMap Handbook](#) or the [Student Rules of Conduct](#).

Withdrawal Policy

If a student withdraws from class before the withdrawal deadline (October 28, 2022) will receive a grade of W. For a complete overview of withdrawals policies and procedures. Please visit the link below for your institution:

Valencia: <https://valenciacollege.edu/about/general-counsel/policy/documents/Volume4/4-07-Academic-Progress-Course-Attendance-and-Grades-and-Withdrawals.pdf>

UCF: <https://www.ucf.edu/financial-aid/policies/late-drops-withdrawals/>

Please note that I will not withdraw students for attendance violations. Therefore, if you choose to withdraw from this course, please make sure that this is done prior the semester's withdrawal deadline. Failure to attend (virtually or otherwise) will result in zeros but not a withdrawal.

Valencia Students Only:

No-Show Policy

If you do not attend the class by (**August 28, 2022**) and complete the Academically Related Attendance Activity in Canvas, then you will be withdrawn from the class as a "no show". Class attendance is required for in-person; students who are not showing up and actively participating in class and/or do not submit the required attendance activity or assignment by the scheduled due date must be withdrawn by the instructor by the specified date as a "No Show". If you are withdrawn as a "no show," you will be financially responsible for the class and a final grade of "WN" will appear on your transcript for the course.

** Please note that the syllabus, including the course schedule subject to change as needed. Students will be given adequate notice via Announcement on Canvas of altered due dates.*